



# OAPCE UPDATE

DECEMBER 2024/JANUARY 2025

# ONTARIO ASSOCIATION OF PARENTS IN CATHOLIC EDUCATION (OAPCE)



## MISSION

Through our connection to home, school and church, OAPCE collaborates with local and provincial education partners to strengthen the parent voice.



## VISION

OAPCE is the voice of parents that promotes and protects publicly funded Catholic Education in Ontario.

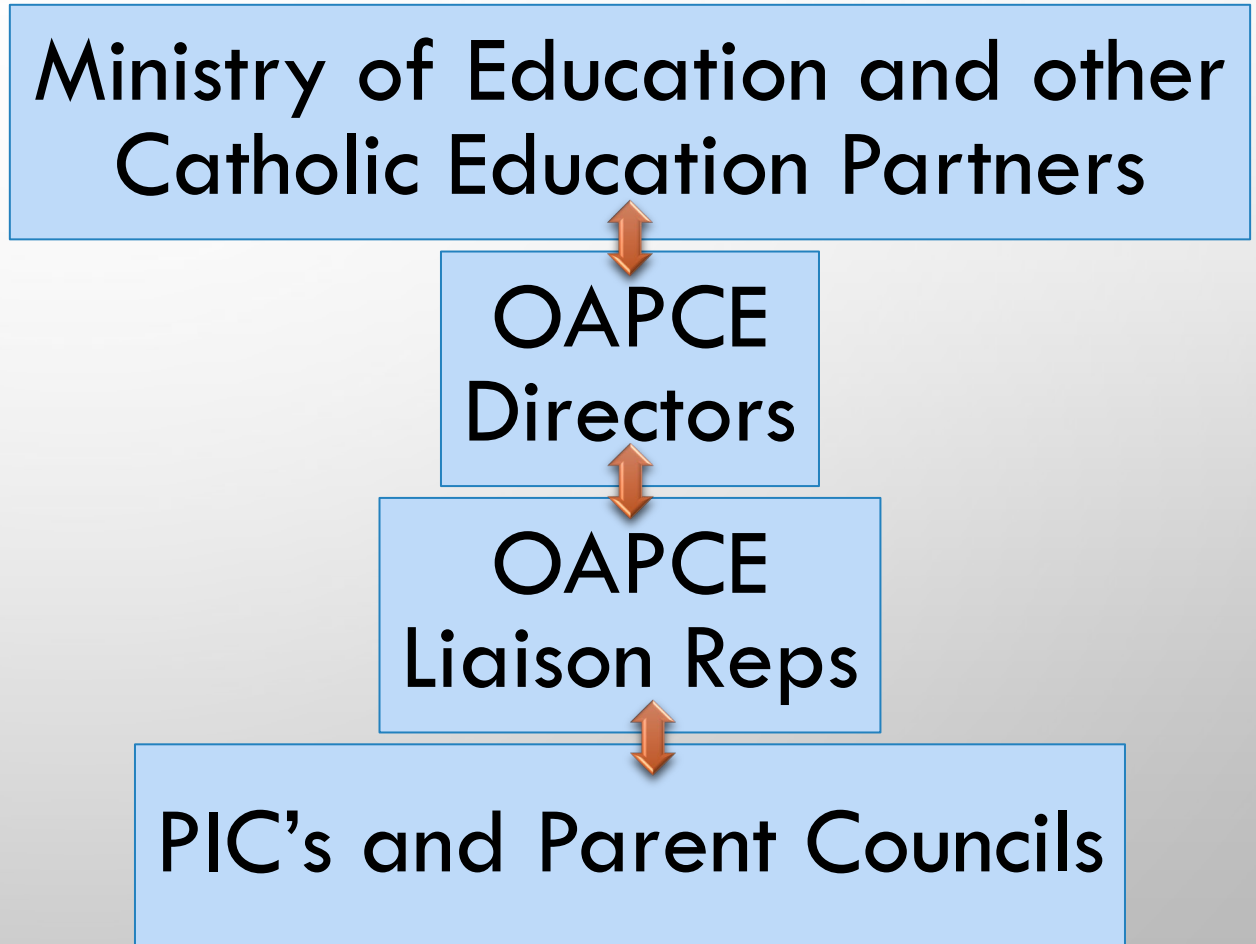


## WHO WE ARE

Founded in 1939, OAPCE consists of volunteer parents from across the province who serve as OAPCE liaison representatives and sit on the Board of Directors.

# ADVOCATE – ENGAGE - ENHANCEMENT

- Connects home, schools, churches with education partners
- Represented in Ministry of Education working groups
  - Curriculum Review
  - Healthy Schools
  - Minister's Partnership Table
  - EQAO Assessment Review
- Provides information and resources to parents



# HOW YOU CAN STAY INFORMED

- Website – [www.oapce.org](http://www.oapce.org)
- Socials
  - Instagram: @OAPCE85
  - Facebook: OAPCE85!
  - X: @OAPCEONTARIO
- Parents4Parentsnewsletter
- Head Office Phone (877) 828-2091
- Email: [oapce@oapce.org](mailto:oapce@oapce.org)
- CSPC OAPCE Reps through CSPC (Caitlin and Sharon)

# **DECEMBER OAPCE TORONTO MEETING HIGHLIGHTS (DECEMBER 9<sup>TH</sup>)**

1. SuperParents: Unlocking the Powers of Advocacy Presentation was given by Joe Perri.
2. New Social Media accounts
3. OAPCE Website
4. Update from Nurturing our Catholic Community Team
  - New Pastoral Plan
  - Christmas/Advent Reflections
  - Curriculum & Programming Update

# COMING UP

## TORONTO – Meeting Dates

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**Toronto**  
**Monday Jan. 27, 2025**  
**Meeting via Zoom 7:00**  
**pm**



**Toronto**  
**Monday March 3, 2025**  
**Meeting via Zoom 7:00**  
**pm**



**Toronto**  
**Monday May 26, 2025 –**  
**7:00pm in person at**  
**CEC.**

# APPENDIX

# ADVOCATE LIKE A SUPERHERO

## A - is for **Awareness!**

- D** • **Examples:** Keeping up-to-date with educational news, attending workshops, engaging with educational organizations.
- V** • **Benefits:** Being aware makes us more stronger - OAPCE believes
- O** “An Informed Parent is an Engaged Parent” when we know what
- C** is going on in our schools, board and Education we can advocate
- A** that much stronger.

**C** “An Informed Parent is an Engaged Parent”

**Y** **SUPERPARENTS**

## D - is for **Determination!**

- D** • **Examples:** Advocating for resources and support for your child,
- V** advocating for policy changes that benefit all children.
- O** • **Benefits:** Preserving faith-based education by Engaging with
- C** neighbors, friends, and the parish community to spread
- A** awareness about Catholic education.

**Y** **SUPERPARENTS**

## V - is for **Voice!**

- D** • **Examples:** Listening to educators, collaborating with other
- V** parents, considering different approaches to education.
- O** • **OAPCE** as the voice of parents in the English Catholic System of
- C** Education in Ontario to advocate for the continuation and
- A** preservation of publicly funded Catholic education.

**Y** **SUPERPARENTS**

## O - is for **Open-mindedness!**

- D** • **Examples:** Listening to educators and partners, collaborating with
- V** other parents, considering different approaches to education.
- O** • **Benefits:** We all have different ideas and perspectives, but when
- C** you are open to listen to others and learn from one another we all
- A** benefit for the common thing that we are here for: our children
- C** • Being receptive to different perspectives and ideas.

**Y** **SUPERPARENTS**



# ADVOCATE LIKE A SUPERHERO (CONT'D)

A  
D  
V  
O  
C  
A  
C  
Y

## C - is for *Collaboration!*

- **Examples:** Joining parent groups and/or committees, partnering with the school community, contributing to collective advocacy efforts like OAPCE!
- **Benefits** of working together:
  - Pooling resources, knowledge, and experiences.
  - Creating a stronger impact.

*"Stronger Together"*

**SUPERPARENTS**

A  
D  
V  
O  
C  
A  
C  
Y

## A - is for *Action!*

- **Examples:** Advocating for resources and support for your child, advocating for policy changes that benefit all children.
- Ways parents advocate for their children:
  - **Volunteering in school**
  - **Attending** parent-teacher meetings/working with Teachers
  - **Participating** in school council meetings
- Extending advocacy beyond individual children to the collective well-being of the Catholic community.

*"Be Part of the conversation"*

**SUPERPARENTS**

A  
D  
V  
O  
C  
A  
C  
Y

## C - is for *Courage for Catholic Education!*

- **Catholic Education** makes a difference because our **Catholic Faith** makes a difference.
- Be the **Spiritual Superhero** and source of Hope for your children and those around you. Lead by Faith, not by sight.
- **Examples:** Addressing concerns with school officials, speaking at school board meetings, advocating for changes that may be unpopular but necessary.
- **Benefits:** Your child will benefit from you taking that first step to handling any situations, or just getting involved in school initiatives.

**SUPERPARENTS**

A  
D  
V  
O  
C  
A  
C  
Y

## Y - is for *Yes, We Can!*

You all have the Power to make a change towards Catholic Education!

- **Examples:** Inspiring others to get involved, working collectively to create a brighter and better future for our children.
- **Benefits:** You would be surprised how many there are of you - take a look around, we may all be different and come from different places, but we all have a common goal: for our children to succeed in a Christ centered environment.

**SUPERPARENTS**

# UPDATE FROM THE NURTURING OUR CATHOLIC COMMUNITY TEAM

## TCDSB: Nurturing Catholic Community

- New Pastoral Plan launched in June 2024
- shared a powerpoint presentation of the Pastoral Plan
- Visit the TCDSB NCC [link](#) to view Christmas and Advent Resources
- Click the Advent Reflections picture to access Video library



Continuing to think about how we can celebrate and unpack the Jubilee Year on three different levels.

- Supporting educators about what they can do in the classroom: curriculum intersections and points of connection, referring to the the Jubilee logo and main themes.
- Bulletin boards, designating a Holy Door, Jubilee and suggested resources and prayers for liturgies, organized celebrations
- How can our school partner with our local parishes, to highlight Jubilee events. How can our schools support local parishes in their events?

### Advent Reflections



Wednesday December 4,  
9:45 am

Wednesday December 11,  
9:45 am

Wednesday December 18,  
9:45 am

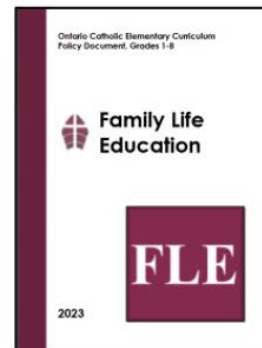
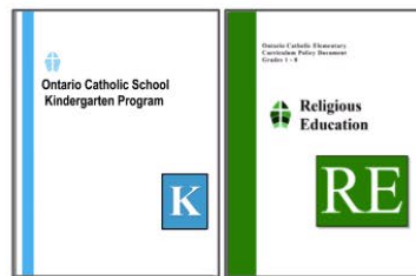
Thursday December 19,  
Advent/Christmas Eucharist  
11:00 am



"Jubilee 2025"

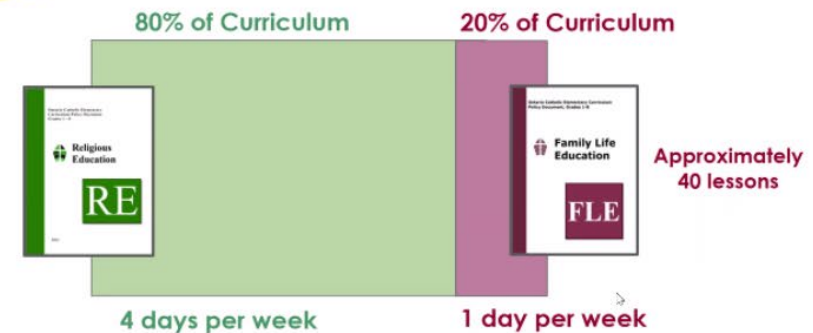
# UPDATE FROM THE NURTURING OUR CATHOLIC COMMUNITY TEAM (CONT'D)

## Curriculum & Programming Update



GRADES  
1-8

## Curriculum Overview



20% of Curriculum



1 day per week

## New 2023 Family Life Curriculum

The Three Strands of Family Life Education:

Families: A Living Communion of Love

Families: Called to be in Relationship

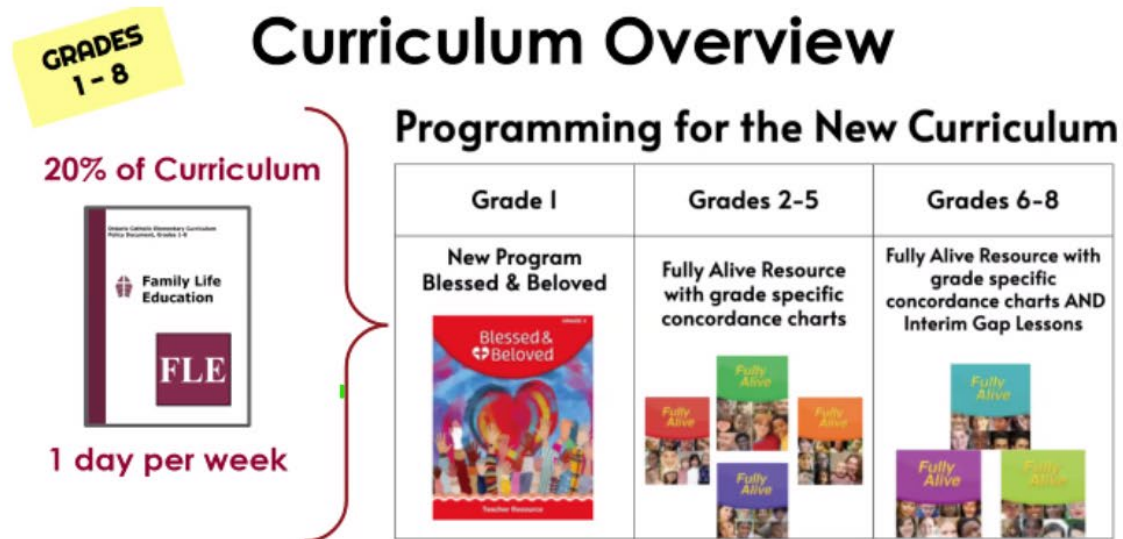
Families: Created in Love, Wonderfully Made

Family is our first community

Family is the "school of humanity"

Every person created in the image of a loving creator God.

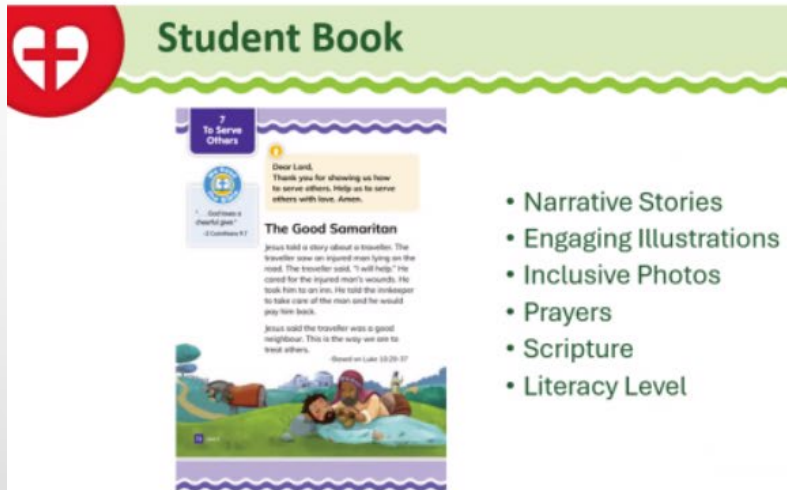
# UPDATE FROM THE NURTURING OUR CATHOLIC COMMUNITY TEAM (CONT'D)



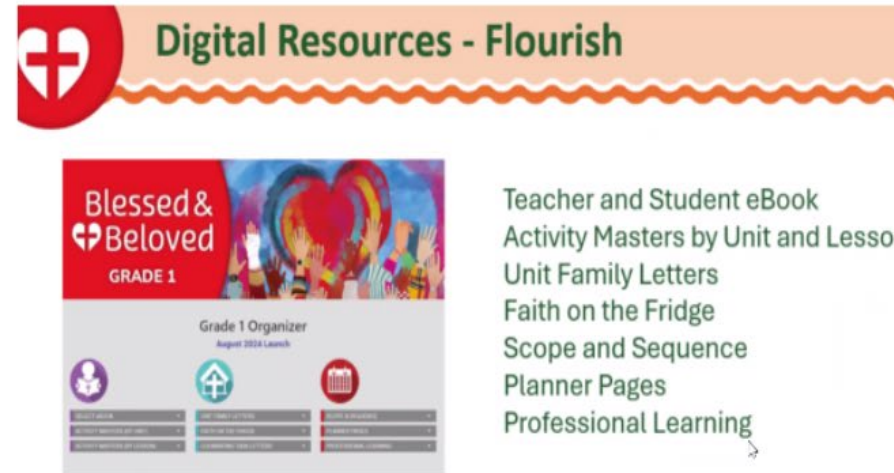
- New program for Grade 1
- Student Book and Teacher Resource sent to schools in September 2024
- Rollout for grades 2-8 is stagger over the next 3 years



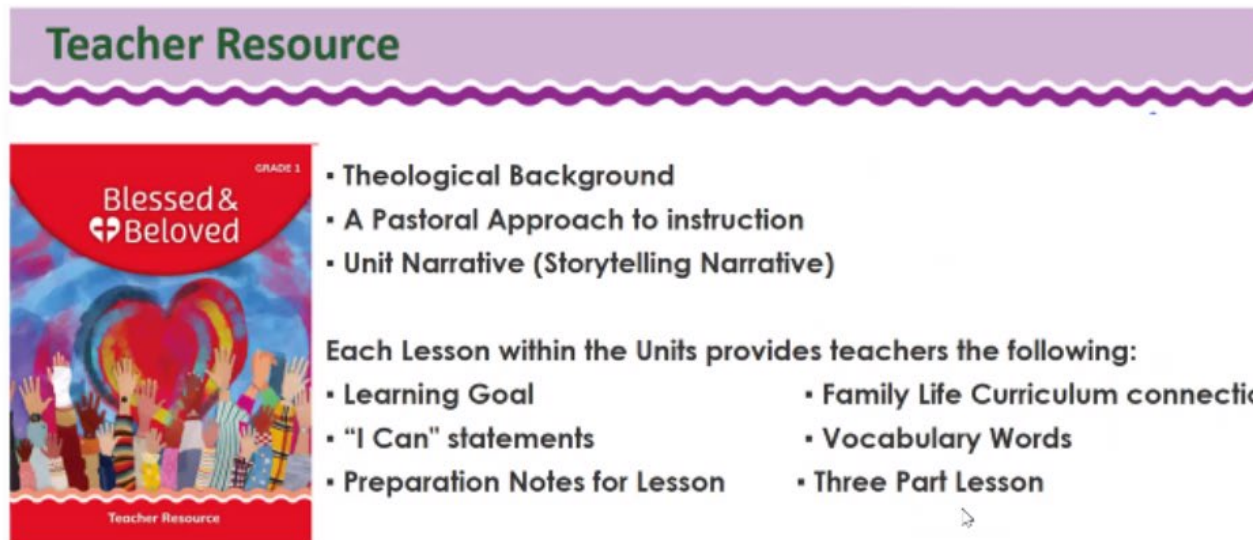
# UPDATE FROM THE NURTURING OUR CATHOLIC COMMUNITY TEAM (CONT'D)



- Narrative Stories
- Engaging Illustrations
- Inclusive Photos
- Prayers
- Scripture
- Literacy Level



- Teacher and Student eBook
- Activity Masters by Unit and Lesson
- Unit Family Letters
- Faith on the Fridge
- Scope and Sequence
- Planner Pages
- Professional Learning



- Theological Background
- A Pastoral Approach to instruction
- Unit Narrative (Storytelling Narrative)

Each Lesson within the Units provides teachers the following:

- Learning Goal
- Family Life Curriculum connections
- "I Can" statements
- Vocabulary Words
- Preparation Notes for Lesson
- Three Part Lesson

# UPDATE FROM THE NURTURING OUR CATHOLIC COMMUNITY TEAM (CONT'D)

## Programming for the New Curriculum

**OVERVIEW:**  
Classroom Supports  
for Family Life  
Education created  
by ICE for  
**Grades 2-8**

GRADE 2	
Introduction to the Concordance Chart	page 2
Week by Week: What do I Teach?	
Concordance Chart for Fully Alive and the new FLE curriculum	pages 3 -7
Updated Letters Home	
Introduction to Grade 2	Note the footer which indicates you are using the most up-to-date version.
Theme One	
Theme Two	
Theme Three	
Theme Four	
Theme Five	

### Interim Gap Lessons

Classroom Supports for Family Life Education  
created by ICE for **Grades 6-8**



This lesson **supplements** Theme 1: Topic 1  
*A Life-Giving Love*

- Uses student text pages 1-6.
- Uses teacher's resource pages 34, 39-44, 45.



This lesson **substantially replaces** Theme 3, Topic 1  
*Learning About Sexuality*

- See main ideas for this topic at the top of page 131 of the teacher's resource.
- Uses student text pages 61-65 (teacher facing only).
- Uses teacher's resource pages 119-122 (About Theme Three) and pages 125-134.

Total lesson time: 30 - 40 minutes



This lesson **completely replaces** Theme 3, Topic 2  
*Love and Life*

- Uses student text pages 62-67 (teacher facing only).
- Uses teacher's resource pages 135-140.
- Uses supplementary materials from RCL Benziger included as separate files.

# UPDATE FROM THE NURTURING OUR CATHOLIC COMMUNITY TEAM (CONT'D)

## Understanding the Connection Between FLE and HPE



Under **Strand D: *Healthy Living***, five topics are covered including:

1. Healthy Eating
2. Personal Safety and Injury Prevention
3. Substance Use, Addictions, and Related Behaviours
4. Human Development and Sexual Health
5. Mental Health Literacy

# UPDATE FROM THE NURTURING OUR CATHOLIC COMMUNITY TEAM (CONT'D)

## Addressing Exceptions: PPM 162



Policy/Program  
Memorandum  
No. 162

Parent/guardians retain the right to be exempted from curriculum expectations that relate to Human Development and Sexual Health.

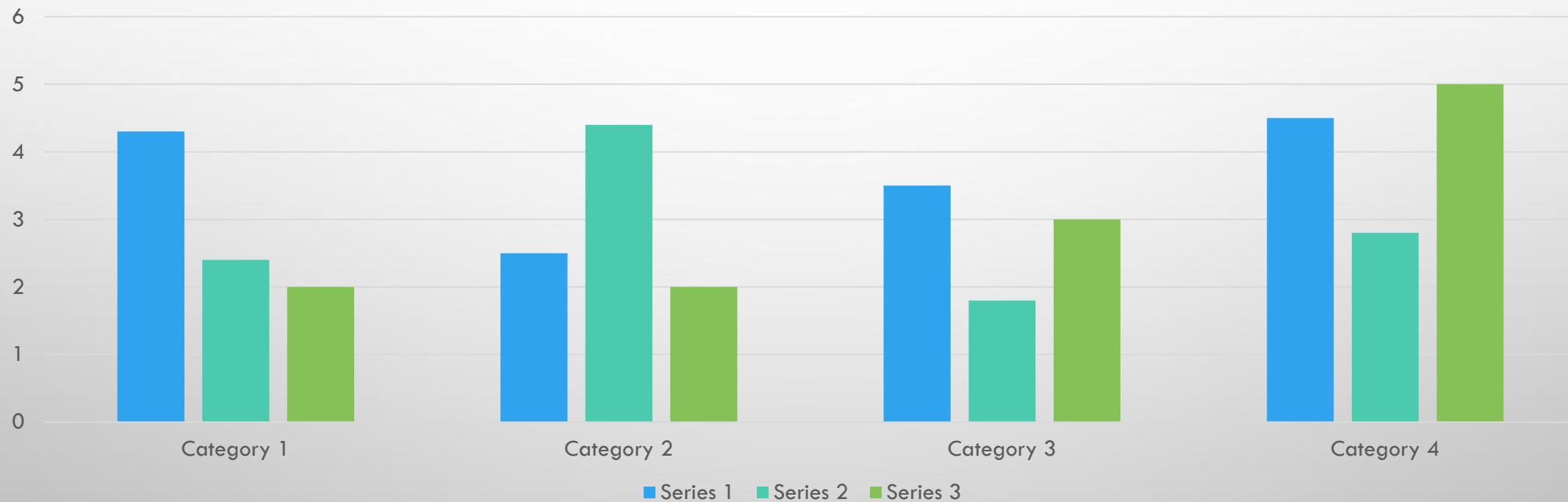
Exceptions are **ONLY** for the curriculum expectations relating to Human Development and Sexual Health

Exceptions **DO NOT** apply to references to human development and sexual health outside the intentional teaching of content related to Human Development and Sexual health





# TITLE AND CONTENT LAYOUT WITH CHART



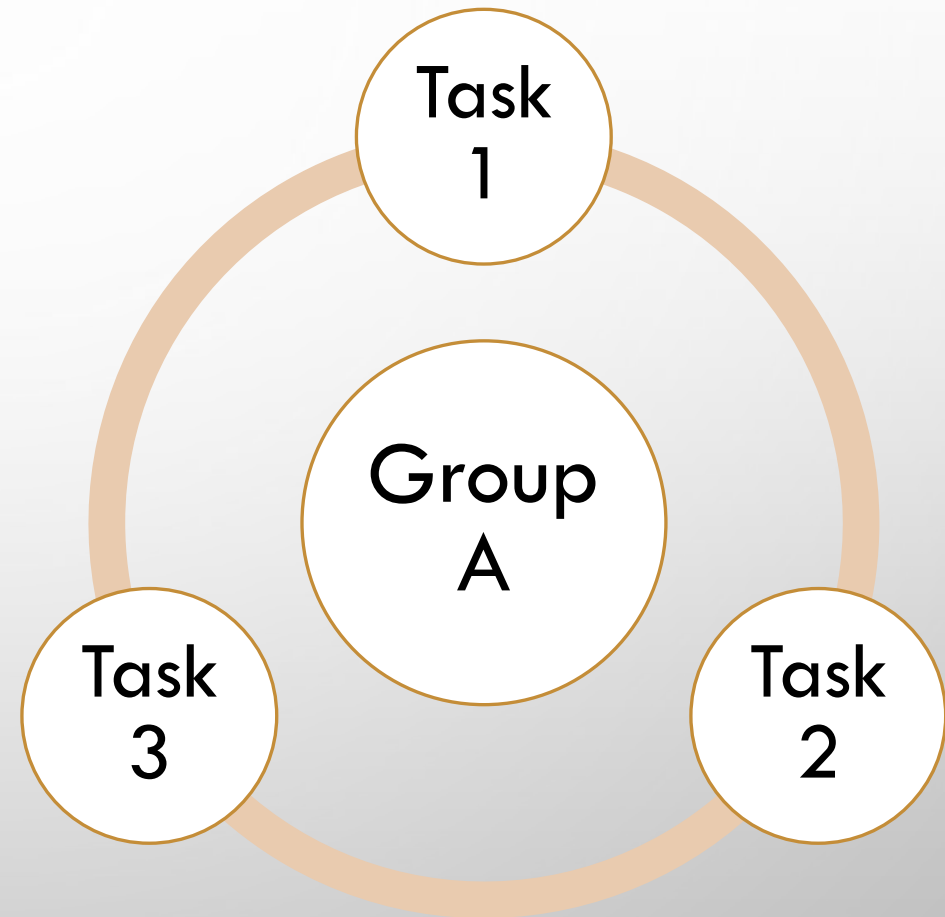
# TWO CONTENT LAYOUT WITH TABLE

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- SECOND BULLET POINT HERE
- THIRD BULLET POINT HERE

Class	Group A	Group B
Class 1	82	95
Class 2	76	88
Class 3	84	90

# TWO CONTENT LAYOUT WITH SMARTART

- FIRST BULLET POINT HERE
- SECOND BULLET POINT HERE
- THIRD BULLET POINT HERE



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**ADD A SLIDE TITLE - 1**

**ADD A SLIDE TITLE - 2**

**ADD A SLIDE TITLE - 3**



**ADD A SLIDE TITLE - 4**



**ADD A SLIDE TITLE - 5**

